Azaan International School

	<u>Worksheet</u>	Subject: Maths		
Grade: III				
Name :	Sec :	Roll no :		
I.Fill in the blanks				
1. A uses bars to repl	resent data.			
2. The pictograph uses	to represent data.			
3. 1 Rupee =Paise.				
4. Ahelps us organize information.				
5. Thetells you the meaning and value of picture or symbol.				
6. Money can be a combination o	ofand	·		

Q2. This list shows the amount 4 students spent in the school canteen.

<u>Name</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Total</u>
Rahul	<u>10</u>	<u>15</u>	-	
Mina	<u>10</u>	<u>25</u>	10	
Nikhil	<u>15</u>	<u>20</u>	20	
Anita		<u>15</u>	15	

- a. Who spent the most? Who spent the least? _____ and _____
- b. How much did Mina spend on Thursday?
- c. How much more did Nikhil spend than Anita? _____

Q3. Anjana had 50 Rupees. She bought a book and got 34.50 rupees back as change. How much did the book cost?

Solution :

Q4. This pictograph shows the number of students who like different fruits.



Fruits	Number of students
Apple	$\Delta \Delta \Delta \Delta \Delta$
Banana	$\overline{\mathbf{A}}$
Orange	
Grape	$\Delta \Delta$
Total	

- a. How many students like to eat orange and apple together?
- b. How many students like banana more than grape? _____
- c. Which is the most liked fruit and how many? _____
 - Q5. Find the cost of each.





Q5. Multiply the following amount.

a. 79 x 9

b. 5.50 x 5

Q6. Divide

Rupees 24 ÷ 3

Rupees 80 ÷ 2



The teacher drew a bar graph of the colours that children liked in her c

Q7. Read the bar graph and answer the following questions.